

Investing for Success

Under this agreement for 2022 Blackwater State School will receive

\$118,887*

This funding will be used to

- Increase the percentage of students achieving a C or above on their Semester 2 English report. These cohort specific targets are relative to 2021 English reporting data:

Sem	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	From	To	From	To	From	To	From	To	From	To	From	To
2	39%	50%	80%	85%	77%	80%	71%	75%	48%	60%	83%	85%

- Increase the percentage of students in Years 2-5 achieving a 'B' or above on their end of Semester English report. These cohort specific targets are relative to 2021 English reporting data:

Sem	Year 2		Year 3		Year 4		Year 5	
	From	To	From	To	From	To	From	To
1	36%	40%	30%	34%	28%	32%	16%	20%
2	41%	45%	33%	37%	20%	32%	14%	20%

- Build teachers' and teacher aides' skills and understanding of the Australian Curriculum, Literacy Continuum and a variety of reading pedagogies.
- Provide release time for class teachers to engage in Professional Learning Communities

Our initiatives include

Our 2022 initiatives align with our school's explicit improvement agenda of *Learning Together to Improve Reading*.

Initiatives	Evidence Base
<p>Learning Together: Staff</p> <ul style="list-style-type: none"> Providing professional learning opportunities that allow teaching staff to develop a deep understanding of the Australian Curriculum, with dedicated specialised support from the Head of Department Curriculum and Beginning Teacher Mentors, through Professional Learning Communities, coaching, mentoring, WOW opportunities, professional learning, and observations and feedback. with peers, mentors and line managers. Implementing professional learning for all teachers and teacher aides in reading pedagogies. 	<p>Department of Education 2021, <i>Learning together to build teaching mastery</i>, https://schoolreviews.education.qld.gov.au/res/Documents/insights-paper-march-2021.pdf</p>
<p>Learning Together: Students</p> <ul style="list-style-type: none"> Prioritising reading in teacher timetables and support programs. Tracking student progress and setting reading goals using the Literacy Continuum. Providing dedicated Teacher Aide support to cohorts to enhance literacy outcomes through reading groups and intervention support. Providing inspiring and challenging teaching and learning experiences to identified Year 2-5 students, through participation in online reading extension programs delivered by the Impact Centre. 	<p>Westerveld, M; Armstrong, R & Barton G 2020, <i>Reading success in the primary years</i>. Springer Open, QLD.</p> <p>Hempenstall, K 2016, <i>Read about it: Scientific evidence for effective teaching of reading CIS research report</i>. Australia: Centre for Independent Studies.</p>



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Our school will improve student outcomes by

Employing an additional classroom teacher (Years 3-6) to support smaller class sizes and implementation of differentiated instructional reading practices aligned to the identified needs of students.	\$90,000
Releasing teaching staff in cohort levels to build Professional Learning Communities with a focus on data interrogation, planning and moderation of contextualised units of work, and embedding reading across the curriculum.	\$19,487
Investing in Impact Centre reading extension programs for students in Years 2-5.	\$ 9,400



Lisa Sweeney
Principal
Blackwater State School



Michael De'Ath
Director-General
Department of Education



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